

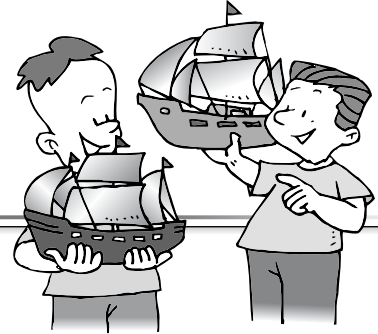


Direct and Indirect Objects

Direct Objects

A direct object receives the action of a verb.

EXAMPLE: *Today, the students built models of Viking ships. ("Models" is the direct object because it receives the action of the verb "built" directly.)*



Workout A

Underline the direct objects in the sentences below.

1. Vikings built sturdy ships.
2. Other Europeans touched the shores of North America before Columbus.
3. It is widely believed that Columbus discovered America.
4. For long voyages, Vikings used Dragon ships.
5. Leif the Lucky spent the winter in what is now the eastern United States.
6. Viking fathers passed on stories of these adventures.
7. Columbus made his historic voyage 500 years after the Vikings visited North America.
8. Regardless of the truth, many people believe the old myth about Columbus.



Objects of Prepositions

*An adverb or adjective phrase is made up of a preposition and a noun. That noun/pronoun is called the **object of the preposition**.*

EXAMPLE: *The boat in the water was used for fishing.*

Workout B

Add objects to the adverb or adjective phrases below.

1. The house on the _____ was where he lived.
2. The children of the _____ played together at recess.
3. In the middle of the _____, there was complete silence.
4. After the _____, everyone went home.
5. They stood in front of the _____ and made a presentation.
6. He arrived home before _____.



Indirect Objects

An indirect object is a noun or pronoun that explains to whom or for whom or what the action of the verb is directed.

EXAMPLE: She gave her dog a bone. ("Her dog" explains to what the bone was given.)

Workout C

Underline the indirect objects in the sentences below.

1. Allow me to help you with the chores.
2. She told him the answers to the questions.
3. Help the children organize a schoolyard game.
4. The teacher asked the students to tidy their desks.
5. He handed Paul the ball and told him to take a shot.
6. She wrote her friend a letter explaining the details of her holiday.



Workout D

Create interesting sentences by adding direct and indirect objects to the sentences below.



1. The teacher gave _____ permission to play in the _____.
2. John and Alex told _____ the story of their _____.
3. In the middle of the _____, we organized the _____.
4. He threw the _____ through the _____.
5. She asked _____ to go to the show in the _____.
6. After _____, we sent _____ a notice that the meeting was to be scheduled for _____.
7. The car in the _____ belonged to _____.
8. They showed _____ the pictures from _____.
9. They invited _____ to their house for _____.
10. She made a cake for _____ to celebrate the _____.